



## Wilfrid Gordon McDonald Partridge

Second Reading: Text & Vocabulary

Mem Fox writes the responses from the elderly characters in a style that encourages animated oral reading. Experiment with different voices for the characters.

\*Read the each group of pages before you ask the questions.

\*Try to keep your storytime to 20 minutes. If you are not done with the reading pick it up again another night.

### Pages 1-5:

- What do you think an old people's home is?
- On page 3, **cricket**: a game for two teams that is played on a field, the object being to score runs by batting a ball. Could the broom Mr. Tippet is holding remind him of **cricket**? Discuss.
- Match the characters in the illustration with the text that describes each one.

### Pages 7-14:

- Do you know anyone as old as Miss Nancy?
- The text structure of each answer given to Wilfrid Gordon is the same. Your listener will enjoy repeating the responses and capturing their rhythm. Mem Fox believes in dramatizing read-alouds. After establishing a rhythm for the responses, say each in a different voice to match the character speaking.
- What does Mr. Drysdale mean when he says, "...as precious as gold,....?" Can you think of something that is as precious as gold to you?

### Pages 16-19:

- Why might Wilfrid Gordon be sad when he touches the medal from his grandfather?
- Why do you think Wilfrid Gordon's football is as precious as gold to him?
- Review the reasons why Wilfrid Gordon chose each object he put in his basket.

### Pages 20-END:

- On page 22, **tram**: a streetcar. Why might Miss Nancy have had to ride a **tram** to the beach?
- On pages 23 and 25, who do you think the girl is? Why did touching the medal make Miss Nancy sad, yet the puppet made her smile? (Memories can make you remember different feelings.)
- How did the objects that Wilfrid Gordon brought to Miss Nancy help her find her memory?