

The Grouchy Ladybug

Third Reading: Analysis

The purpose of this reading is to bring everything together: the text, the vocabulary, and the illustrations for deeper comprehension. The DISCUSSION and ACTIVITY OPTIONS focus on analyzing the main idea, theme, character traits, setting and how all of the story elements relate to each other.

During this reading your child and you will read the story all the way through. Three ways that you can add fun and improve comprehension during this reading:

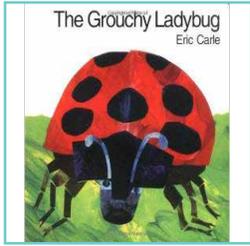
- You may switch roles and become the listener as your child “reads” (retells) the story to you. Help your child use the illustrations to know when to turn the page.
- Your child and you may alternate the pages you read to each other. Pay attention to the exclamation marks, the words in all capital letters, and the ellipses. A benefit to sharing the reading is that you continue to model expressive reading skills for your child to copy.
- You may dramatize the story. Take the roles and voices of the different characters. Tie in the vocabulary words: **eerily and screeched**. One of you may be the grouchy ladybug. The other may be all of the different characters.

DISCUSSION OPTIONS:

- Why might the ladybug have been grouchy at the beginning of the story? Discuss what makes people grouchy.
- How do you think the grouchy ladybug will behave the next day?
- Talk about what you find humorous in the story.
- Could the grouchy ladybug live near you? Discuss the setting and the types of animals the ladybug **encounters**.

ACTIVITY OPTIONS:

- Pick a couple of the characters in this story to study. Draw pictures of them and write stories about them on your story paper.
- Think back to the telling of time in the story. Make a simple **graphic organizer**, like the one below, to tell what time it was when each character appeared in the story. Draw the clock and the character. Make sure your picture of the animal includes what the character would use to fight the grouchy ladybug.



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Time of Day	Character