

The Grouchy Ladybug

First Reading: Illustrations

To allow the brain to focus on the information in the illustrations this reading will look only at the information in the illustrations.

*In this reading you ask the questions as you are looking at the illustrations.

*Keep your story time between 15 – 20 minutes. If you are not done with the reading pick it up, again, another night.

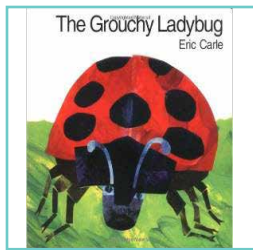
*Instead of page numbers, the page references will be the clocks in the upper right or left corner of each full-page spread.

Copyright Page:

- Read the information at the top of the copyright page about aphids and ladybugs.

5:00 (4 pages)

- In the night scene, there are neither ladybugs nor aphids. Why not?
- What is happening at 5:00? (The aphids and the ladybugs are out. The aphids are getting ready to suck the liquids from the leaves. The ladybugs are coming to eat the aphids.)
- On the second set of pages, which one of these ladybugs is the grouchy ladybug? Explain your answer.
- Why might the ladybug be grouchy?



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First Reading: Illustrations

6:00 - 4:00

- Always note the time on each page.
- As you look at these pages, note the movement of the sun through the sky as the day progresses. At noon, the sun is at its highest point. (Another science concept imbedded in the lovely illustrations!)
- Notice that as the pages get bigger, so do the new characters from the world of nature.
- Questions to ask for each new character:
 - Who is this new character?
 - What might the characters be saying to each other?

5:00 - 5:45 (6 full-page spreads)

- It is now 5:00, again. Each day has two 5:00's. Which 5:00 do you think this one is: 5:00 in the morning or 5:00 in the evening?
- The clocks on these pages show fifteen minute intervals. Where is the ladybug at 5:00, 5:15, 5:30, and 5:45? Why does it take the ladybug so long to get to the whale's tail?
- After the whale pages, the two ladybugs appear again. What are the two ladybugs saying to each other? Which one do you think is the grouchy ladybug? Explain your choice.

END:

- What is the difference between this illustration and the illustration at the beginning of the story?
- What might the ladybugs be saying to each other?