

The Day Louis Got Eaten

Third Reading: Analysis

During this reading your child and you will read the story all the way through. Here are three suggestions that will add fun and improve recall to this reading:

- You may switch roles and become the listener and the questioner as your child “reads” (retells) the story to you.
- Your child and you may alternate the pages you read to each other.
- You may dramatize the reading. One of you can read the text, and the other may make the sound effects. You may stress the “...when, unfortunately...” and Louis’s shouting at the monsters. However you decide to dramatize this reading will add to the retention and comprehension of the story.

DISCUSSION OPTIONS:

- Which of the characters is your favorite? Explain why you liked that character. Think up three words to describe your favorite character.
- Sarah shows us through her actions that she is very smart and creative. Let’s think of another way that Sarah could have saved Louis. What would you have done if you had been in Sarah’s place?
- Retell the story making sure that the monsters appear in the proper sequence.

ACTIVITY OPTIONS:

- On pages 23 and 24, find all the monsters. How do they look like they are feeling? Compose a story about what the monsters will do the next day. Make sure to use the words **unfortunately** and **fortunately** as often as you can.
- **Visualize** a monster like John Fardell did. Give the monster a name that helps to describe the monster. Think of sound words that the monster will make.
- Here are the words and phrases that were highlighted during the Second Reading. Pick a couple for your Word Wall. Remember to use your new words as often as you can to make them part of your vocabulary. Make connections between new words and old words that you have on your Word Wall. I’ve used these words and phrases with kindergarteners. Their sentences were so creative and humorous!

unfortunately panic

in hot pursuit

guzzle

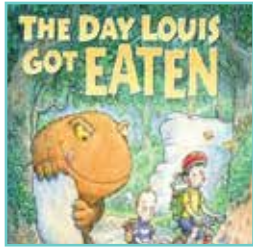
lair

clambering

licking your lips

gulp

- On pages 1, 4, 6, 8, and 10 Mr. Fardell has drawn a small part of the next monster who will appear in the story. Find all his clues.



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Regular Dragons	Zog	Regular Princesses	Pearl
scary	goes to school	lives in a castle	carries a bag full of medical supplies