

The Day Louis Got Eaten

Second Reading: Text & Vocabulary

Mr. Fardell's creative monster names will add great enjoyment as the text unfolds. An ellipsis signals a long pause. Mr. Fardell wants the long pauses to create suspense.

*Read the pages before any discussion.

Pages 1 - 4:

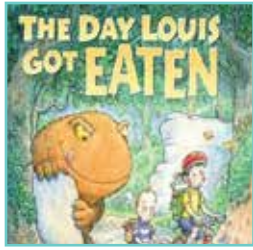
- On page 1, **unfortunately** (lack of good luck, sadly) is used repeatedly. Stress it when you read it.
- On page 2, **panic**: a sudden, overwhelming fear that can cause a change in behavior. Why didn't Sarah **panic**?
- **gulp**: to swallow a large amount of something at one time. Discuss how the **Gulper** got its name.
- With your knowledge from First Reading, what do you think Sarah stops to collect? (the frog)
- **in hot pursuit**: following closely behind someone, trying to catch someone. Point out the details in the illustration that show Sarah **in hot pursuit**.

Pages 5 - 8:

- Look in the illustrations for clues to help answer the following questions.
- Why might the **Grabular** be called a **Grabular**? (The monster **grabs** the **Gulper**.)
- Why might the **Undersnatch** be called an **Undersnatch**? (The **Undersnatch** **snatches** the **Grabular**.)

Pages 9 - 12:

- Look in the illustrations for clues to answer the following questions.
- On page 9, **guzzle**: to drink something in a greedy manner, chugalug. Why might the **Spiney-backed Guzzler** be called a **Spiney-backed Guzzler**? (The monster has **spines** on his **back** and **guzzles** the **Undersnatch**.)
- Why might the **Saber-toothed Yumper** be called a **Saber-toothed Yumper**? (The monster has a pair of large teeth, like a saber-toothed tiger.)
- Is Sarah still **in hot pursuit** of the monsters?



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Pages 13 - 17:

- On page 13, **lair**: den or resting place of a wild animal. Where is the **lair** in the illustration?
- On page 16, **clambered**: climbed using both hands and feet. How do you think Sarah moved through the stomachs of the monsters if she **clambered**?
- Why do you think this frog is called the Hiccup Frog? Would any kind of frog have been able to help Louis out of the Gulper's stomach?
- On page 17, when the Hiccup Frog **boinged** what did he do?

Page 18 - End:

- On page 20, what word tells you how hungry the monsters are? (extremely)
- Why are the monsters **licking their lips**? (hungry)
- On page 21, dramatize how Louis shouts at the monsters.
- Who is the hero of the story? Discuss.