



Scaredy Squirrel

Third Reading: Analysis

The purpose of this reading is to bring together the information in both the text and the illustrations. The discussion and activity options focus on analyzing the main idea, theme, character traits, setting and how all of the story elements fit together.

During this reading your child and you will read the story all the way through. Two ways that you can add fun and improve recall during this reading are:

- You may switch roles and become the listener and the questioner as your child “reads” (retells) the story to you. Assist your child in matching the retelling of the story to the illustration. Help your child pay attention to the details in the illustration to know when to turn the page.
- Your child and you may alternate the pages you “read” to each other.

DISCUSSION OPTIONS:

- Discuss the daily routines of your child and you. Discuss whether or not daily routines are good or bad.
- Do you think that Scaredy still needs his emergency kit?
- How are Scaredy and you alike? How are Scaredy and you different?

ACTIVITY OPTIONS:

- Fill your own emergency kit. Construct a chart similar to Scaredy’s chart on pages 16 and 17. List your fears. For each fear think of something that would protect you should you come face to face with each fear.
- There are great vocabulary words in this book.
- Pick five to put up on your Word Wall. Remember to use these words every day.

daily	routine	drastic	inspired	glide
incredible	regrets	dramatization	panic	
rest assured	predictable	venture	risk	familiar
advantages	disadvantages	exit	chart	

- Search “flying squirrel” on www.youtube.com. There is a two minute video done by National Geographic that goes very well with the illustrations done by Ms. Watt.