



Press Here

First Reading: Illustrations

To allow the brain to focus on the information in the illustrations, this reading will look only at the illustrations and the information they provide to the reader. There are no right or wrong answers in this reading.

Questions about the math concepts:

Below are the questions that you will repeatedly use as you and your child examine the illustrations:

- What do you see on this page?
- How is this page different from the previous page?
- How many dots are on this page? Count the dots. As your child counts the dots, touch them, one by one. Modeling one-to-one correspondence as your child counts helps build an understanding of sequence and addition.
- Ask questions that use math vocabulary words, such as: more, less, add, take away, and subtract. Sample questions might be: How many more dots are on this page? Are there more dots on this page or less dots on this page? Did we add dots or take away (or subtract) dots?
- Look for patterns. There are patterns that are obvious. However, your child and you will find additional patterns each time you read this delightful book.

Questions about the primary colors:

Blue, red, and yellow are called the primary colors because they are used to make all the colors that the human eye can see.

- What new colors do you see on the page?
- How do you think the new colors are made?