

## Pete the Cat and His Four Groovy Buttons

Second Reading: Text & Vocabulary

There is a song that Pete sings about his buttons. You can make up your own or listen to the tune on <http://harpercollinschildrens.com/feature/petethecat/audio/Pete-the-Cat-and-His-Four-Groovy-Buttons.mp3>. The same version is on [www.youtube.com](http://www.youtube.com).

### Pages 1 - 9:

- Enjoy the song for the first time.
- Answer the question: How many buttons are left?
- Review the math on page 6.
- Make up your own rhythm to the refrain: *"Did Pete cry? Goodness, no! Buttons come and buttons go."* Repeat the rhythm as it appears throughout the text.
- Compare Pete's attitude in the text to his attitude portrayed in the illustration. He doesn't seem upset.
- What does Pete say that lets you know that he is okay losing a button from his shirt? (Three buttons are still groovy. *"Buttons come and buttons go."*)

### Pages 10 - 13:

- Review the math on page 12.
- Repeat your rhythm on page 13.

### Pages 14 - 17:

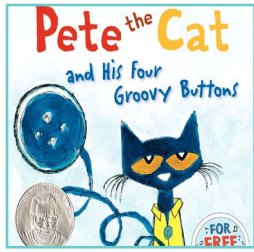
- Review the math on page 16.
- Repeat your rhythm on page 17.

### Pages 19 - 25:

- Review the math on page 20.
- Repeat your rhythm on page 25.

### Page 26:

- Who is **I**? (the author)
- Who is **we**? (all of us)



Practicke.com

## Pete the Cat and His Four Groovy Buttons

Second Reading: Text & Vocabulary

### Pages 12 - 15:

- The little girl tries to prove that kids are not boring! Notice that all the skills demonstrated by the little girl are physical.