



## National Geographic Kids: Penguins

### Third Reading: Analysis

Enjoy this fascinating book in its entirety! Two methods of sharing the reading that will increase comprehension and monitor any misunderstanding of the facts are:

- alternate the pages that you “read” to each other. A benefit is that you continue to model strong reading skills for your listener to copy.
- encourage your listener to become the reader, while you become the listener and questioner. Listening to your child become the reader allows you an opportunity to catch any misconceptions of the information about penguins.

### ACTIVITY OPTIONS:

- Check out: [www.http://www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com). What a wealth of activities and information!
- Penguins is a National Geographic Level 2 Reader (reading independently). For informational texts at the same reading level search: National Geographic Level 2 Readers. You may purchase the complete set of books or purchase the books individually. Your public library may also, have these books.
- <http://www.penguinworld.com>
- Nice information on each species of penguins. \*\* No ads to view before the information you seek is shared with you!
- There are great writing opportunities after enjoying this book. Pick a penguin species.
- In your child’s story journal, write and illustrate an informational article about the species of penguin your child chooses.
- OR, create a fictional story about the species that your child chooses. Be sure to include some facts about the species.
- Create a new species of penguins. Scientists disagree on whether there are 17, 18, or 19 species of penguins. What if there was only one species of penguin that would survive all others? What would it look like? Where would it live? What would it eat? How would it protect itself from predators?