



## One Cool Friend

### Third Reading: Analysis

The purpose of this reading is to bring everything together: the text, the vocabulary, and the illustrations.

During this reading your child and you will read the story all the way through. Three ways that you can add fun and improve comprehension during this reading:

- You may switch roles and become the listener and the questioner as your child “reads” (retells) the story to you.
- Your child and you may alternate the pages you read to each other.
- Your child and you may choose to be either Elliot or his father. Then, proceed to look at the text as a script to dramatize. You’ll have great fun conversing with each other about penguins, Magellan, and Captain Cook.

### DISCUSSION OPTIONS:

- List all that the text and illustrations tell you that penguins like. (fish and seafood, cold, swimming, ice)
- What might happen with Magellan and Captain Cook the next day?
- How are Elliot and his father alike, and how are they different?

### ACTIVITY OPTIONS:

- Check out an atlas or a globe. Locate the places mentioned in the book.
- Pick out a couple of new vocabulary words and put them on your Word Wall. Practice using them each day.

**proper**

**masses**

**posture**

**research**

**atlas**

**anchovy**

**longing**

**feed** or **fed** (as it is used in this book) **draw** or **drew** (as it is used in this book)

- Check out: [www.penguinworld.com](http://www.penguinworld.com) On the lined story paper, write and illustrate what you have learned about the Magellanic Penguins.