



One Cool Friend

Second Reading: Text & Vocabulary

The focus of this reading is to read the story and talk about new vocabulary. There will be opportunities in this reading to connect the information in the illustrations to the information in the text.

Elliot's mature comments versus his father's innocence makes this book appealing to both the adult and the child.

As you read the text you'll notice that the text sparks additional humor found in the illustrations.

*Read the series of pages before you ask the questions.

*Try to keep your storytime to 20 minutes. If you are not done with the reading pick it up again another night.

Pages 1 - 3:

- On page 1, **proper**: having excellent behavior and manners. What about Elliot could be described as **proper**? (carefully and neatly dressed, how he responds to his father) What does Elliot say that shows he is "a very **proper** young man?"
- On page 3, **masses**: very large numbers of something. Would you want to go to the aquarium on Family Fun Day with **masses** of noisy kids?

Pages 4 - 7:

- On page 4, what word means the same as **sat**? (**settled**)
- Do you think that it is safe for Elliot to go through the aquarium alone? Why or why not?
- On page 6, **posture**: the way that a body stands. What do you think is meant by the penguins having **proper posture**? (standing straight and tall)
- Why does Elliot like the penguins and Ferdinand Magellan? (how each is dressed, very neat, **proper posture**)



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Pages 8 - 13:

- Why does Elliot's dad agree to let him have a penguin? (He thinks Elliot is going to buy a stuffed penguin in the gift shop.)
- On page 13, who is **Magellan**? Why does Elliot name the penguin **Magellan**?
- Why would Elliot think that Magellan might like to skate?

Pages 14 - 19:

- On page 14, **fed**: moved equipment toward something. Discuss the special meaning of **fed**.
- On page 15, **inconvenience**: something that causes trouble. What is the **inconvenience** that Elliot might be causing?
- On pages 16 and 17, what work did the air conditioner do? Find additional evidence in the illustration that the air conditioner has done its work.
- On page 18, **research**: to do a great deal of studying about a topic. Do you think that Elliot's father knows about which **Magellan** Elliot is doing **research**, the explorer or the penguin?
- On page 18, **Captain Cook**: an English explorer who traveled and studied the Antarctic Ocean and the coast of Australia. What does Elliot's father mean when he says, "When I was in third grade, I got **Captain Cook**?"

Pages 20 - END:

- On page 21, **atlas**: a collection of maps. Why might Elliot's father be looking in an **atlas**?
- What does Elliot mean when he says, "Magellan was perfect?"
- On page 22, **anchovy**: a small fish, often canned and used in food dishes. Would you like **anchovy** pizza?
- On page 25, **longing**: wishing. For what else might Magellan be **longing**?
- On page 25, **drew** has a special meaning. What was Elliot doing when he **drew** Magellan a deep tub of cold water?
- What makes the last page so humorous? (Both Elliot and his father had secret animals, named after explorers.)