



## National Geographic Readers: Tigers

### Third Reading: Analysis

Enjoy this fascinating book in its entirety! Two methods of sharing the reading that will increase comprehension and monitor any misunderstanding of the facts are:

- alternate the pages that you “read” to each other. A benefit is that you continue to model strong reading skills for your listener to copy.
- encourage your listener to become the reader while you become the listener. Listening to your child retell the text allows you an opportunity to catch any misconceptions of the information about tigers. Help your child use the photographs to recall information and to know when to turn the page.

### DISCUSSION OPTIONS:

- Should tigers live in the wild or in zoo? Discuss.
- What would be a perfect habitat for a tiger? Don’t forget to discuss the tiger’s favorite foods and activities!

### ACTIVITY OPTIONS:

- Great vocabulary for young animal lovers!

rare

talents

hooved

camouflage

endangered

extinct

habitat

prey

territory

Put these words up on your Word Wall. Look for opportunities to use them each day.

- Write a story about a tiger. Use information from this book.
- Check out: <http://www.worldwildlife.org/species/tiger> Great information and photographs! You can even adopt a tiger! (for a fee, of course)
- Check out the additional information on National Geographic – Kids: <http://www.kids.nationalgeographic.com> Search: tigers.