

## Knuffle Bunny

Second Reading: Text & Vocabulary

During the Second Reading you will be looking at the specific information that the text provides. You will, also, be focusing on vocabulary words. The text is minimal. However, it adds depth to the information that you gleaned from the illustrations. The text brings everything together.

\*Read the series of pages before you ask the questions.

\*Try to keep your storytime to 20 minutes. If you are not done with the reading pick it up again another night.

### Title Page:

- **cautionary**: intending to warn. As you read, discuss why Mr. Willems might call this a **cautionary** tale.

### Pages 1 - 2:

- On page 1, **errand**: job, task. What **errand** is Trixie doing with her daddy?  
What **errands** do you do?

### Pages 3 - 6:

- On page 5, did you recognize this as a school? Talk about how it is alike or different from a school in your neighborhood.

### Pages 7 - 10:

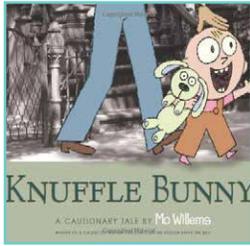
- Do you think Trixie is helping her daddy? Discuss.
- Why is Trixie putting money into the machine?

### Pages 11 - 12:

- On page 12, **realize**: become aware of, understand. What does Trixie **realize**?

### Pages 13 - 14:

- Is Trixie really saying that she wants to go home?
- On page 14, what do you think Trixie is thinking?



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### Pages 15 - 16:

- What do you think Trixie is trying to say?

### Pages 17 - 20:

- Why didn't Trixie have a choice about her behavior?
- On page 18, **bawled**: yelled, hollered, or screamed. Why is Trixie **bawling**?
- What does "**She went boneless.**" mean? Have you ever gone **boneless**? Act it out.
- On page 20, why is Trixie's daddy unhappy?

### Pages 21 - 24:

- Why is the family running?

### Pages 25 - 30:

- Why do you think that Trixie's daddy is trying so hard to find Knuffle Bunny?

### Page 31:

- What were your child's first words?

Why do you think Mr. Willems calls this story a **cautionary** tale?