

## Infinity and Me

Second Reading: Text & Vocabulary

by Kate Hosford

The focus of this reading is the text. There will be opportunities in this reading to connect the information in the illustrations to the information in the text. Making these connections will help to add meaning to the text. Remember the inferences you made during the FIRST READING about how the illustration might connect to **infinity**. Make connections to your inferences from the FIRST READING as you read the text.

\*Before you begin to read, review the meaning of **infinity**: endless space, time, or number.

\*Always read the text before you ask the questions.

### Pages 1 - 2:

- Did you notice her red shoes when looking at the illustrations?
- Find the sentence in the text that tells you why the girl **shivered**. (“The sky seemed so huge and cold.”) Think of all of the things that make you shiver.
- How would you answer her questions?
- How would you describe **million** and **billion**? Discuss what’s bigger: **million** or **billion**. Are **million** and **billion** bigger than **infinity**? What do you wish you had a **million** of or a **billion** of?
- Notice how the text gets bigger for **million**, **billion**, and **infinity**. Why might that be?

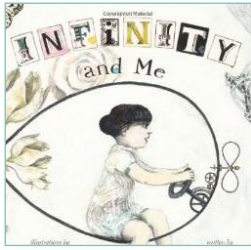
### Pages 3 - 4:

We discover the character’s name: Uma.

- Do you agree with the statement that Charlie makes?
- Do you agree with Uma’s statement, “I thought about trying to write that number down. Even if I lived forever, I would never finish.”?

### Pages 5 - 6:

- After hearing how Sam imagines **infinity**, why do you think the racetrack is in the illustration?
- Trace the **infinity symbol**. How would you describe the **infinity symbol** to someone?



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### Pages 7 - 10:

Read the series of pages.

- On page 9, what does Uma realize about **infinity**?
- On page 10, how do you think she is feeling?

### Pages 11 - 12:

- How would you answer the questions that Uma asks?

### Pages 13 - 14:

- Who is the other person in the illustration besides Uma?
- Would you want to be a certain age for **infinity**?

### Pages 15 - 20:

Read the series of pages.

- Why is Uma's head hurting?
- Why does Uma regret asking the music teacher about **infinity**? How does Ms. Reed's answer help you understand the illustration?

### Pages 21 - 22:

- How do you think that Uma is feeling?

### Pages 23 - END:

Read the series of pages.

- On page 26, the text tells you why Uma's feelings change. Why is she smiling?
- Can love for someone be as big as **infinity**?
- On the last page, Uma is under the stars, again. Now the sky does not seem so huge and cold to her. How does Uma think about the sky now? (like a sparkly blanket) Why is Uma comparing the sky to a sparkly blanket?