



I'm Bored

Third Reading: Analysis

For the Third Reading, read the book all the way through. Share the reading responsibilities with the listener any way you wish, such as: alternate reading the pages, or have the child retell the story while you listen. As you are reading have fun dramatizing the story with the use of special voices, tones, and volume as you read both the conversation between the little girl and the potato. There is guidance given to the reader through bolding, CAPITAL LETTERS, and punctuation marks.

DISCUSSION OPTIONS:

- What are other skills and activities you would have told the potato to prove kids are fun? (What do you think is fun to do? Include both inside and outside activities.)
- At the end of the story, the flamingo says, "I'm bored." What do you think the potato will say next? Be creative, and use your imagination.
- Both your child and you take turns describing a day that would be **totally boring**. Then, both of you take turns describing a day that would be **totally fun**!
- What do you think the girl did after she walked away from the potato?
- Do you think the author has a good imagination? Discuss.

ACTIVITY OPTIONS:

- Write a **summary** of the story on your story paper. Begin by determining the topic. The topic of the book could be: being bored or using your imagination. Pick one. Ask your child to tell you what the author is trying to say about the topic you've chosen. This is the author's main point or message. Then, complete the **summary** by giving a couple of points from the story that explain the author's message. Viola! You have completed an official **summary**: Topic.....Author's Main Point or Message.....A couple of important details to explain the main point or message.



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Regular Dragons	Zog	Regular Princesses	Pearl
scary	goes to school	lives in a castle	carries a bag full of medical supplies