



## How the Grinch Stole Christmas

### Third Reading: Analysis

During this reading your child and you will read the story all the way through. Here are four ways that you can add fun and improve recall during this reading:

- You may switch roles and become the listener and the questioner as your child “reads” (retells) the story to you.
- Your child and you may alternate the pages you read to each other.
- You may dramatize the reading. You can be the narrator, and your child can be the Grinch. Make sure you pay attention to the ellipses and the exclamation marks, as well as the rhythm and the rhyme.
- As you stress the rhythm and the rhyme, leave out the second rhyming word for the listener to provide the correct rhyming word:
  - Example: And the one speck of food  
That he left in the house  
Was a crumb that was even too small for a \_\_\_\_\_. (mouse)

### DISCUSSION OPTIONS:

- What does Christmas mean to the Whos?
- What causes the Grinch to change?
- What do you think will happen the day after Christmas? How will the Grinch behave?
- Share your favorite Christmas memories with each other.

### ACTIVITY OPTIONS:

- Compose a story to answer the question: How did the Grinch steal Christmas? The story that your child creates will help you monitor the story elements (plot, theme, main idea, characters, setting) that your child is retaining.
- Pick some of the wonderful idioms and vocabulary to put on your Word Wall. Make sure you use them!

**head screwed on right**

**heart two sizes too small**