



Have You Seen My Dragon?

Second Reading: Text & Vocabulary

Some of the new vocabulary has been introduced in the First Reading. Use the new words: **fire hydrant**, **manhole cover**, **subway**, **taxi**, and **lantern** as much as possible in your discussions. Create dialogue between the boy and the characters in each illustration. Imagine how the people would respond to the boy's question, "Have you seen my dragon?"

Here are some additional questions for special pages:

Pages 13 and 14:

- What might the deliveryman be delivering to the people in this building?

Pages 17 and 18:

- **bookstall**: a booth on the street that sells books, newspapers, magazines, and other small items. If you were buying a book for a dragon at a **bookstall**, what kind of book might you buy?

Pages 27 – 30:

- What activities might the dragon love to do at the park?

Pages 31 and 32:

- **Uptown**: part of a city that is usually away from the center, usually residential. What might the dragon go **Uptown**?

Pages 39 and 40:

- What do you think now? Is the dragon imaginary or real? Use evidence to support your answer.