



Eye Wonder: Bugs

First Reading: Illustrations

The beautiful photographs will lead you into rich discussions about bugs around the world. On each of these full-page spreads, read only the title. Then, discuss the photographs. Your child may ask many questions as you enjoy these photos. Remember the questions for the Second Reading. During the Second Reading your child will see how valuable the text is to a full understanding of the activity in the photographs.

*The pages in the text are numbered.

*Remember in this reading you ask the questions as you are looking at the illustrations.

**Remember to keep your story time between 15 – 20 minutes. If a reading isn't finished, continue it another day.

Pages 4 and 5:

- Read the title. Find things that all of the bugs on these pages have in common. (antenna, four or more legs, etc.)
- Do you think all bugs have these same features?

Pages 6 and 7:

- Looking at these photographs, do you think it would be better to be a leaper or a creeper? Discuss.

Pages 8 and 9:

- How are a bug's wings different from a bird's wings?

Pages 10 and 11:

- Our sense organs are our eyes, nose, tongue, skin, and ears. Do you think bugs have these same sense organs? Locate the organs on the bugs in the photographs.



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Pages 12 – 15:

- What meat and vegetables do you see these bugs eating?

Pages 16 – 19:

- How might these bugs use their shape or coloring to protect themselves?

Pages 20 and 21:

- Discuss what each of these bug mothers seem to be doing.

Pages 22 and 23:

- Follow the numbers to see how this bug changes shape during its life.

Pages 24 and 25:

- What do the bees seem to be doing in each of these photos?

Pages 26 and 27:

- **army**: a large number of people trained to work together, usually in a war. What do you think “**Army** of Helpers” means?

Pages 28 – 35:

- These pages focus on the different places bugs live. How might these bugs be able to survive in these different places?

Pages 36 and 37:

- **dusk**: the time of partial darkness between day and night. What does “As **dusk** falls...” mean?



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Pages 38 and 39:

- Why might each of these bugs be called “weird and wonderful”?

Pages 40 and 41:

- **pests:** a bug that bothers you. **Plague** is defined in the Glossary on page 47. Have you ever been **pestered** by any of these bugs?
- Find another bug in the book that you think could be labeled a **pest**.

Pages 42 and 43:

- What might these bugs be cleaning up? How might these bugs be cleaning up these messes?

Pages 44 and 45:

- **essential:** absolutely necessary. Why might these bugs be described as **essential**?
- Look back over the photographs and titles to compose any questions your listener and you might have.