



## Eye Wonder: Bugs

### Third Reading: Analysis

During this reading everything comes together. Here are two suggestions for reading with your audience that will improve comprehension and retention of the text.

You have the choice of:

- reversing roles. Your child tells/"reads" the text, and you become the listener. Help your child use the photographs to support the retelling of the text.
- alternating the reading of pages with your child.

Now, your interaction with the story will move to a higher level of thinking. Activities and questions like these give the brain practice in being open to new ideas and creative thinking habits. Open-ended questions strengthen the brain by building new synapses.

### DISCUSSION OPTIONS:

- Where do you think it's hardest for a bug to survive: in the jungle, the desert, the water, or your house? Explain your choice with information from the text.
- Review "**Pests** and plagues." Find another bug in the book that could be a **pest** to humans. Explain your choice.

### ACTIVITY OPTIONS:

- Choose some pages between 10 and 45. By studying the photographs, determine if the bugs are creepers, fliers, or leapers. Do all bugs fit into one of these three categories? Discuss.
- Create a new type of bug. Choose whether it will live in the jungle, desert, water, or your house. Then, design its camouflage and special ways that it will survive.
- Pick five words from this book to put on your Word Wall. Use words from the glossary or:

pests  
cunning  
aerobatics

essential  
obstacles  
gunge

skeleton  
emerge  
army

dusk

Some of the following bugs are mentioned in text, but don't appear in photographs. Check some of them out.

Monarch butterfly  
midge  
snow flea  
ant lion

petroleum fly  
Portia spider  
deathwatch beetle  
peppered moth

driver ant  
cicada  
African leaf beetle

Videos of many of these bugs can be found on YouTube.