



## City Dog, Country Frog

Second Reading: Text & Vocabulary

Read the section of pages before you begin discussion.

### Pages 1 - 10:

- Why doesn't City Dog need a leash?
- Why might City Dog never have seen a frog before?
- On page 4, *you'll* is in *italics*. Remember to say words in italics with extra feeling. How shall we say it to be like Country Frog says it?
- What do you think City Dog's croaking might sound like?
- How do City Dog and Country Frog show their friendship? (playing together, teaching games)

### Pages 13 - 23:

- On page 16, **favor**: something done for someone out of kindness. Do you think City Dog is doing a **favor** for Country Frog?
- On page 18 and 20, **fetch**: to go get something and bring it back. Did Country Frog **fetch**? Why might he have gotten tired?
- How might Country Frog's barking sound?

### Pages 26 - 32:

- Why do you think Country Frog is so tired? (Could it be that in fall frogs get ready to hibernate and sleep during the winter?)

### Pages 36 - 44:

- On page 41, why does City Dog look so sad? (Country Frog isn't there.)
- Where would Country Frog go in the winter? (underground to hibernate)

### Pages 47 - End:

- Why does this section say, "spring again" instead of spring? (The seasons keep repeating a cycle.)
- What do you think a "froggy smile" is? Look for it in other illustrations. Make a "froggy smile"!
- On page 54, *you'll* is in *italics*. This line occurs another time in the story. Find it. How does City Dog say this sentence? (*Italicized* words are said with extra importance.)
- What do you predict is going to happen next between City Dog and Country Chipmunk?