



## Big Mean Mike

### Third Reading: Analysis

For the Third Reading, read the story all the way through. Share the “reading” responsibilities with the listener any way you wish, such as:

- alternate “reading”/retelling/paraphrasing pages (Use the illustrations to help your child know when to turn the page.),
- have the child retell the entire story, or
- dramatize the story with the use of special voices for Big Mean Mike and the other dogs.

### DISCUSSION OPTIONS:

- Think back to the questions that you and your listener had after looking at the illustrations. Are there any that are still unanswered? For any unanswered questions, use evidence from the text to determine what a possible answer could be.
- Is Big Mean Mike more like the other big, mean dogs or the fuzzy, little bunnies?
- Would Big Mean Mike make a good pet? Why or why not?
- Would the bunnies make good pets? Why or why not?
- What might happen when Big Mean Mike takes the bunnies to the demolition derby?
- What is the author saying about friendship?
- Can you think up other animals that you would not expect to be friends with Big Mean Mike?