



Bear Has a Story to Tell

Third Reading: Analysis

During this reading your child and you will read the story all the way through. There are many ways that you can add fun and improve the comprehension and recall of the story:

You may switch roles and become the listener and the questioner as your child “reads” (retells) the story to you.

- Your child and you may alternate the pages you read to each other.
- You may dramatize the reading. You can be the narrator, and your child can be Bear and his friends. Use different voices for the characters. Make sure you pay attention to the ellipses and the exclamation marks.

Discussion Questions:

- What do you think Bear’s story is?
- Do you think that Bear has a good memory? (The answer could be yes or no. It will be determined by the evidence you use to explain your answer. Bear could remember so many things about his friends, but he couldn’t remember the story he wanted to tell.)
- Mr. Stead likes to put humor into his stories. Did anything in Bear Has a Story to Tell seem humorous to you?
- How does Bear show his friendship to the other animals? Does Bear remind you of anyone from another story or from real life?
- What did you learn about animals getting ready for winter?

Activities:

- On some of the primary writing paper (recommended in our Book Store), write and illustrate the story Bear might want to tell his friends.
- Look at the words that are on your Word Wall. Pick some of the words from other stories that are on your Word Wall that you can use to describe the story or the characters in this book.