

## Bear Has a Story to Tell

Second Reading: Text & Vocabulary

Before you start reading, review the questions that you created after looking at the illustrations. Can you find the answers to some of your questions?

The vocabulary used in the story is very simple. At the end of the story are two phrases that might have new meaning for your reader.

\*Read the text before you discuss the questions.

### Pages 1 - 5:

- Why might Bear be getting sleepy?
- On page 3, what word tells you that Bear is still sleepy? (yawn)
- Is Mouse sleepy? How do you know?
- How does Bear show that he is a good friend?

### Pages 6 - 9:

- Why can't Duck listen to Bear's story?
- How does Bear show that he is a good friend to Duck?

### Pages 10 - 12:

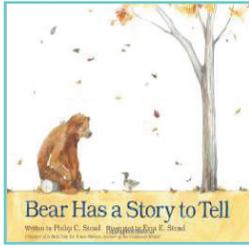
- On page 10, point out the ellipsis (. . .). It means the sentence is unfinished. What word could we put in place of the ellipsis to complete the sentence? (frog)
- Is Bear surprised to see Frog? (yes) How do you know? (the exclamation marks showing extra emotion: Frog! Hello!)
- How does Bear show that he is a good friend to Frog?

### Pages 13 - 15:

- How does Bear show that he is a friend to Mole? (doesn't try to wake him up)

### Pages 16 - 19:

- On page 17, notice the ellipsis. The sentence is unfinished. How can we finish the sentence: "The first winter snowflakes began to fall \_\_\_\_\_."? (Tie into the illustration of Bear sleeping or hibernating in a warm hole.)
- Notice the exclamation marks on page 19. They are used to show emotion. What emotion might Bear be feeling? (joy, excitement)



## Bear Has a Story to Tell

Second Reading: Text & Vocabulary

### Pages 20 - 23:

- On each page, notice the exclamation marks. What emotions might the character be feeling as the words are spoken? Practice saying these sentences with the appropriate emotions.
- Bear continues to show that he is a good friend by doing something for his friends.
- He, also, shows that he has a good memory. How does he show each of his friends that he remembers helping them in the fall? (gets something for Mouse to eat, knows that Duck had a long flight, knows that Frog needs warmth)
- What else does Bear remember? (He has a story to tell.)

### Pages 25 - End:

- On page 26, why does Bear hang his head? This phrase has a special meaning. (He feels sad that he can't remember his story.)
- How do each of the animals show that they are friends of Bear? (They try to help him remember his story.)
- On pages 25 and 29, what does puffed out his chest mean? This phrase has a special meaning. (taking a deep breath to get ready to begin his story)

Now think back to your questions about Bear Has a Story to Tell. Did the text answer all of them? For the questions that the text didn't explicitly answer can you infer/create a likely answer?