

## Bear Has a Story to Tell

### First Reading: Illustrations

During this reading you will enjoy the warm illustrations of the animals in a forest preparing for winter. You will notice a pattern of a group of pages dealing with one new animal at a time. In the questions for each group of pages, you will be asking your child, “What do you think is happening?” or “Why do you think \_\_\_\_\_ is happening?” These questions are very important. Your child and you will use evidence from the picture and prior knowledge about animal behavior to form an inferential thought. Don’t worry whether the inference is correct or not. Using the text in the Second Reading will help your child understand whether the inference is correct. Learning how to form inferences is essential to a child’s deep comprehension of text. \*Most of the thinking people do every day is inferential thinking.

\*If the pages in your book are not numbered, the text begins on page 1.

### Pages 1 - 5:

- Talk about what you see Bear doing in each of the pictures.
- Look carefully at the little details on pages 4 - 5. What do you think the mouse might be doing? (The answers to these type of questions are inferences. The inferences are based on the information in the illustration and knowledge your child already has about animals.)

### Pages 6 - 9:

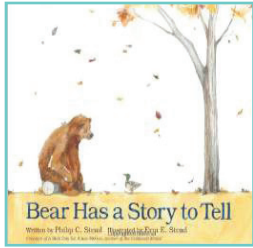
- Talk about what Bear and the duck might be doing in this series of illustrations.
- Why do you think the duck might be flying away? (inference)

### Pages 10 - 13:

- On page 11, what might Bear and the frog be doing? (inference)
- On pages 12 and 13, what do you think is happening?

### Pages 14 - 15:

- Who is the new animal? What is the animal doing?



## Bear Has a Story to Tell

First Reading: Illustrations

### Pages 16 - 18:

- On pages 16 and 17, what do you see happening? (snow falling)
- On page 18, what do you see Bear doing? (sleeping underground)
- What other characters in the illustrations went underground? (mouse, frog, mole)

### Page 19:

- Discuss the differences between page 18 and 19. What is happening? (winter changing to spring)

### Pages 20 - 23:

- As you move from one page to the next, what do you notice? (on each page another character appears)

### Pages 24 - 29:

- What do you think might be happening on these pages?

### Page 30:

- This illustration is similar to the one on page 1.
- What is the difference between the two illustrations?

Chat with your child about any questions that you both have about the story. What are some things that you wonder about that the text might answer.